

CENTER FOR EMS EDUCATION AEMSTEC
CONSULTANT & TECHNICAL SERVICES INC.
Emergency Medical Technology Training Program

2013-14

Students Learn hands-on skills and the value of professionalism



2013-2014
Revised Edition

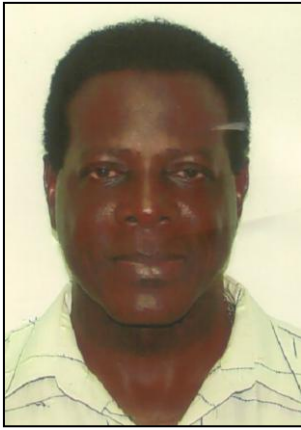
CEMSE /PASCO HERNADO COMMUNITY COLLEGE TAMPA
FLORIDA & GOOD FELLOWSHIP AMBULANCE, EMS & PARAMEDIC
TRAINING INSTITUTE Emergency Medical Technician
Applied Technical Diploma and Certificate Program

Third publication – May 2008



A voice for EMS Education and advocates for Prehospital Emergency Medicine within the Caribbean!
Accredited & Authorized Independent International Training Center of the American Safety & Health Institute (ASHI),
Endorsed by Ministry of Health and Recognized by the Ministry of Education Technical Vocational & Education Training (TVET) Unit





Nicholas Ellis Edward
Chairman Board of Trustees



EMS Educator/EMS GEMS Coordinator/Founder
Deputy Chairman International Committee of the American
National Association of EMS Educators (NAEMSE 2011 - 2012)

American National Association of EMS Educators (NAEMSE) Registered
Member & Certified EMS Educator American Safety and Health Institute
(ASHI) Authorized Instructor

The greatest sacrifice one can make in time of need, when life is at risk, is lay his life down for another. This sacrifice has been great in times past and will continue to be in times to come and only the dedicated few shall do so selflessly for the good of man-kind.

It is an injustice to oneself to not dream and to not pursue the goals and aspirations of which he dreams; it is not enough to settle for mediocre standards and accept as the only option, that to which one is familiar; it is no privilege to keep one's full potential hidden and not seek to harness all that her/she can achieve, when that power to achieve, is within his/her hands to attain; it is no consolation to not think ahead with vision and to live without a mission, for what is life worth if one pursue nothing; The power is yours to achieve that which you seek, just seek it.

Sincerely,

Quote: *"Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek".*

"It took a lot of blood, sweat and tears to get to where we are today, but we have just begun. Today we begin in earnest the work of making sure that the world we leave our children is just a little bit better than the one we inhabit today".

Barack Obama



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Helping Our People Excel through individual and community education



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PROGRAMME DESCRIPTION



The Emergency Medical Technician programme is a foundation course which is facilitated here in Saint Lucia by AEMSTEC CONSULTANT & TECHNICAL SERVICES Pasco Hernando Community College (Florida) which evaluates, monitors, examines and certifies the program. The training program is endorsed by the Ministry of Health and approved by the Public Service Commission.

The part-time Pre-hospital Emergency Medical Services EMT programme comprises seven (7) modules covering 37 subjects and 2 enrichments areas and run duration of two hundred and forty (460) classroom hours inclusive of practical lab work. The programme follows the United States Department of Transport National Standard Curriculum for training of Emergency Medical Technicians. The programme is intensive

and comprehensive allowing for flexibility depending on the students professional schedule.

The student will be expected to complete 100% attendance, pass course subjects examinations with an 80 percent or on each exam., successfully complete the programme final written examination with 80 percent or better to be permitted to take the programme's exit final practical skills evaluation, of the Pre-hospital Emergency Medical Services Unit, Department of Community Health and Psychiatry, University of the West Indies Mona Campus and must be successful in order to obtain certification as a qualified Emergency Medical Technician.

The programme focuses on the role and responsibilities of the Emergency Medical Technician in the execution of his/her duties in the Pre-hospital Emergency Medical Care setting and includes the essential knowledge and skills required to provide emergency care in the field. The programme serves as the foundation on which additional knowledge and skills are built in advanced EMT training.

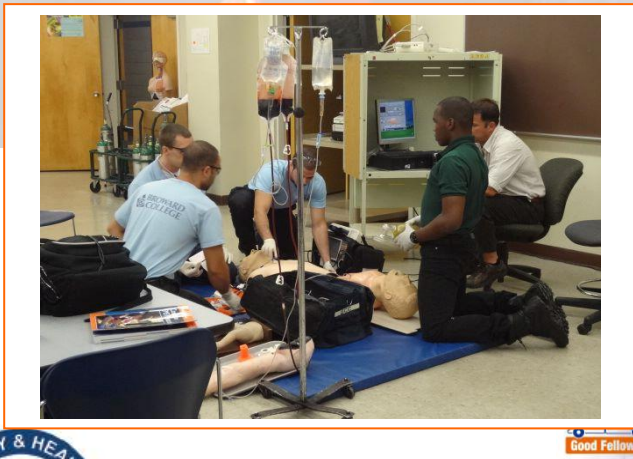
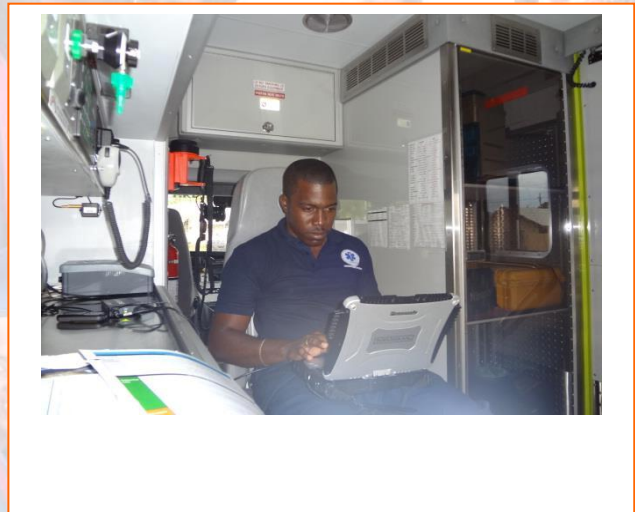
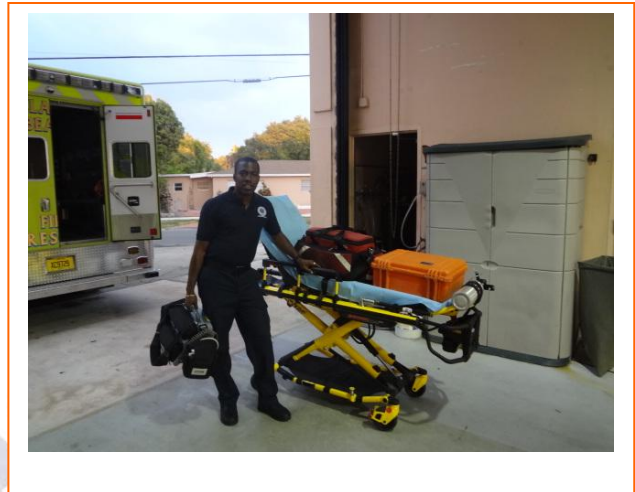
This programme prepares the student for their professional role to assume responsibility for the assessment and care of patients, followed by proper packaging and transport to emergency departments.



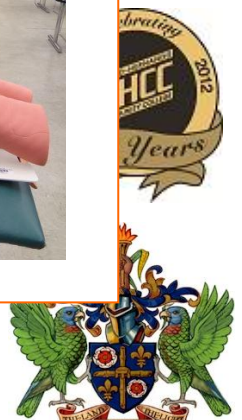
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Helping Our People Excel through individual and community education

The Center's students and graduates have obtained and pursued advance level training and clinical Internships through the Center's International Internship Program at regional and International United States based medical and academic centers and institutions in varying areas of expertise including Fire Fighting, High Angle Search and Rescue, Emergency Medical Services Ambulance Response, Ambulance Operations, Land Search and Rescue and Air Search and Rescue amongst others:



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Serving Our Community Since 1951



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GOALS/OBJECTIVES OF THE PROGRAMME

1. To develop the consciousness and enhance the professionalism of persons currently employed in the Pre-hospital Emergency Medical Services as well as those who aspire to become Emergency Medical Technicians at the various levels.
2. To sensitize Emergency Care providers and other interested persons to the scope, theoretical, underpinnings, implications and practices of Emergency Medical Technicians throughout the world and with special reference to Saint Lucia.
3. To provide the knowledge, Skills and attitudes required for a career in Pre-hospital Emergency Medical Care and services.
4. To enable practicing Emergency Medical Technicians and other interested person to obtain training and recognized certification.
5. To present a teaching/learning strategy which employs a broad range of assessment, intervention and emergency care procedures in dealing with various types of emergencies.
6. To expose students to vulnerability assessments, problem identification, community participation and planning process at the community level.
7. To provide clinical internship and field experience learning through attachments with Emergency Agencies, thus exposing them to the attitudes and values critical to the Emergency Medical Technician.

ADMISSIONS REQUIREMENTS

1. Prospective students must be 18 years of age or older
2. Should possess a minimum 5 CXC/GCE subjects including Physics, Chemistry, Biology, Mathematics and English,.
3. Must have good command of English Language and must have the ability to read, write legibly, and communicate well verbally
4. Must provide proof of immunization i.e. MMR, Hepatitis, TB, Tetanus
5. Should not have had any prior convictions, imprisonments and must submit a police record
6. Must have completed First Aid and Cardiopulmonary Resuscitation (CPR) training and have current certification
7. Must be American Heart/Inter-American Heart Foundation Basic Life Support Healthcare Provider Certified
8. Mature applicants, (at least 22 years old) with a minimum of 3 years working experience in the Medical or Emergency Medical Care, and/or other related field may be considered for admission, but in some cases will be required to take ACCESS courses to make up for their deficiency in certain areas.
9. All applicants must undergo an interview to ascertain their experience, disposition and attitude as well as prior learning on the basis of which exemptions may be granted.
10. One of the qualities expected of applicants is that they should have good interpersonal skills and an earnest desire to serve humanity and help other people.
11. Must have a medical examination and submit a medical certificate from a physician



PROGRAMME CONTENTS AND DURATION

The programme includes the following subjects details of which are available at AEMSTEC CONSULTANT & TECHNICAL SERVICES INC.

CORE SUBJECTS

MINIMUM NO. OF HOURS

MODULE 1 PREPARATORY

Preparatory:	Introduction to Emergency Care	1 ½ hours
Preparatory:	Well being of the EMT	2 hours
Preparatory:	Medical/Legal and Ethical Issue	1 ½ hours
Preparatory:	The Human Body	2 ½ hours
Preparatory:	Baseline Vital Signs and Sample History	2 hours
Preparatory:	Lifting and Moving Patients	3 hours
Preparatory:	EVALUATION	1 hour

MODULE 2 AIRWAY

Airway	4 hours
Airway Practical Lab	2 hours
Airway Evaluation	1 hour

CARDIOPULMONARY RESUSCITATION MODULE

Circulation	3 hours
Cardiac Arrest & Cardiopulmonary Resuscitation (CPR) (PRACTICAL LABS)	6 hours
Cardiac Arrest & Cardiopulmonary Resuscitation (CPR) (EVALUATION)	3 hours



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MODULE 3 PATIENT ASSESSMENT

Patient Assessment (SCENE SIZE-UP)	30 minutes
Patient Assessment (INITIAL ASSESSMENT)	1 hour
Patient Assessment (FOCUSED HISTORY & PHYSICAL EXAM: TRAUMA)	4 hours
Patient Assessment (FOCUSED HISTORY & PHYSICAL EXAM: MEDICAL)	2 hours
Patient Assessment (DETAILED PHYSICAL EXAM)	1 hour
Patient Assessment (ON-GOING ASSESSMENT)	1 hour
Patient Assessment (COMMUNICATIONS)	1 hour
Patient Assessment (DOCUMENTATION)	1 ½ hours
Patient Assessment (PRACTICAL LABS)	8 hours
Patient Assessment (EVALUATION)	1 HOUR

MODULE 4 MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY

Medical/Behavioral & Obstetrics/Gynecology (GENERAL PHARMACOLOGY)	1 hour
Medical/Behavioral & Obstetrics/Gynecology (RESPIRATORY EMERGENCIES)	2 ½ hours
Medical/Behavioral & Obstetrics/Gynecology (CARDIAC EMERGENCIES)	8 hours
Medical/Behavioral & Obstetrics/Gynecology (DIABETIC EMERGENCIES/ALTERED MENTAL STATUS)	2 hours
Medical/Behavioral & Obstetrics/Gynecology (ALLERGIES)	2 hours
Medical/Behavioral & Obstetrics/Gynecology (POISONING/OVERDOSE)	2 hours
Medical/Behavioral & Obstetrics/Gynecology (ENVIRON. EMERGENCIES)	2 hours
Medical/Behavioral & Obstetrics/Gynecology (BEHAVIORAL EMERGENCIES)	1 ½ hours
Medical/Behavioral & Obstetrics/Gynecology (OBSTETRICS/GYNECOLOGY)	2 hours
Medical/Behavioral & Obstetrics/Gynecology (PRACTICAL LABS)	8 hours
Medical/Behavioral & Obstetrics/Gynecology (EVALUATION)	1 hour



MODULE 5 BLEEDING AND SHOCK

Bleeding & Shock 2 hours

Soft Tissue Injuries 2 hours

Musculoskeletal Care 4 hours

Injuries to Head and Spine 4 hours

Trauma (PRACTICAL LABS: TRUMA) 6 hours

Trauma (EVALUATIONS: TRUMA) 1 hour

MODULE 6 INFANTS AND CHILDREN

Infants and Children 3 hours

Infants and Children (PRACTICAL LABS) 3 hours

Infants and Children (EVALUATION) 1 hour

MODULE 7 AMBULANCE OPERATIONS

Ambulance Operations 1 hour

Gaining Access 1 hour

Overviews 2 hours

Ambulance Operations (EVALUATION) 1 hour

ELECTIVE COURSES – Areas of Specialization

Course:

Medical Emergency Radio Systems/Communication (MERS/MERC) * 72 hours

Basis Life Support Healthcare Provider * 72 hours

Instructor Development Course (IDC) * 72 hours

Emergency Medical Dispatching (EMD) 3 weeks

NB: Courses marked with the asterisk are those already being Offered at the certification level



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BRIEF DESCRIPTION OF COURSE MODULES

PREPARATORY: INTRODUCTION TO EMERGENCY CARE



The field of Prehospital emergency medical care is an evolving profession in which the reality of life and death is confronted at a moment's notice. EMS has developed from the days when getting to a hospital was done using hammocks and/or horse drawn carriage and other services served as the ambulance provider to a far more sophisticated system today. EMTs work side by side with other health care professionals to deliver professional Prehospital emergency medical care.

This course module is designed to help the new EMT gain the knowledge, skills, and attitude necessary to be a competent, productive, and valuable member of the emergency medical services team. The teaching strategies employed in this course module are student-centered

with strong emphasis on proactively, professionalism and active participation.

PREPARATORY: WELL BEING OF THE EMT

EMTs encounter many stressful situations providing emergency medical care to patients. These range from death and terminal illness to major traumatic situations and child abuse. EMTs will treat angry, scared, violent, seriously injured and ill patients and family members. The EMT is not immune from the personal effects of these situations. EMTs will learn during this lesson what to expect and how to assist the patient, patient's family, the EMT- family and other EMTs in dealing with the stress. This lesson discusses methods of talking to friends and family, without violating confidentiality, but as a means of helping they cope with involvement in EMS. Finally, aspects of personal safety will be discussed. It is important to realize this is only a brief overview and will be readdressed with each specific skill or topic. To put this in perspective, remember: A dead or injured EMT is of little or no use to a patient.

PREPARATORY: MEDICAL/LEGAL AND ETHICAL ISSUE



Medical/legal and ethical issues are a vital element of the EMT's daily life. Should an EMT stop and treat an automobile crash victim when off duty? Should patient information be released to the attorney on the telephone? Can a child with a broken arm be treated even though his parents are not at home and/or only his child care provider is around?

These and many other medical/legal and ethical questions face the EMT every day. Guidance will be given in this lesson to answer



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these questions and learn how to make the correct decision when other medical/legal and ethical questions arise.

PREPARATORY: THE HUMAN BODY

To perform an adequate patient assessment, the EMT must be familiar with the normal anatomy of the human body and topographical terminology. This information will provide a solid cornerstone which will enable the EMT to build the essentials of quality patient assessment and management.

PREPARATORY: BASELINE VITAL SIGNS AND SAMPLE HISTORY

An EMT must be able to accurately assess and record a patient's vital signs. This must be done to record trends in the patient's condition. In addition to vital signs, obtain a SAMPLE history in the event that the patient loses consciousness.

PREPARATORY: LIFTING AND MOVING PATIENTS



Many EMTs are injured every year because they attempt to lift patients improperly. This subject area provides the EMT with knowledge and skills to safely move and lift patients and equipment to avoid injuries associated with lifting and moving.

PREPARATORY: EVALUATION

Evaluation of the student's attainment of the cognitive and affective knowledge and psychomotor skills is an essential component of the EMT educational process. The modules are presented in a "building block" format. Once the students have demonstrated their knowledge and proficiency, the next lesson should be built upon that knowledge. This evaluation will help to identify students or groups of students having difficulty with a particular area. This is an opportunity for the instructor to evaluate their performance, and make appropriate modifications to the delivery of material.

AIRWAY



This subject is designed to expose the student to the study of the airway and to provide them with the knowledge and skill necessary to assess the airway and the management of injuries associated to the airway. It encompasses foreign body airway obstruction and variety of areas relating to the assurance of a patented airway.



AIRWAY PRACTICAL LAB

The practical lesson is designed to allow the students additional time to perfect skills. It is of utmost importance that the students demonstrate proficiency of the skills, cognitive knowledge of the steps to perform a skill and a healthy attitude towards performing that skill on a patient. This is an opportunity for the instructors and assistant instructors to praise process and re-direct students towards appropriate psychomotor skills. The materials from all preceding lessons and basic life support will be incorporated into these practical skills sessions.



AIRWAY EVALUATION

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CIRCULATION



Many patients die per year world-wide from cardiovascular diseases; half of these deaths occur outside hospitals, with sudden death (collapse) being the first sign of cardiac disease in 50% of the cases. Cardiopulmonary Resuscitation (CPR), will be covered in this module, and is one of the major determinants of survival in cardiac arrest. This module will prepare and provide the student with the knowledge and skills to effectively and efficiently perform these procedures.

CARDIAC ARREST & CARDIOPULMONARY RESUSCITATION PRAC. LABS

This is the practical component and session of this module. This practical lesson is designed to allow the students additional time to perfect skills. It is of utmost importance that the students demonstrate proficiency of the skills, cognitive knowledge of the steps to perform a skill, and a healthy attitude towards performing that skill on a patient.

This is an opportunity for the instructor and assistant instructors to praise process and redirect students towards appropriate psychomotor skills. The materials from all preceding lessons and basic life support will be incorporated into these practical skills sessions.



CARDIAC ARREST & CARDIOPULMONARY RESUSCITATION EVALUATION

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PATIENT ASSESSMENT: SCENE SIZE-UP

Size-up is the first and most important aspect of patient assessment. It begins as the EMT approaches the scene. During this phase the EMT surveys the scene to determine if there are any threats that may cause an injury to the EMT. In addition, this assessment allows the EMT to determine the nature of the call and obtain additional help.



PATIENT ASSESSMENT: INITIAL ASSESSMENT

The EMT will encounter patients who require emergency medical care. It is important for the EMT to identify those patients who require rapid assessment, critical interventions, and immediate transport. During the initial assessment subject are the EMT will use information obtained during this phase with appropriate history and physical examination.

PATIENT ASSESSMENT: FOCUSED HISTORY & PHYSICAL EXAM - TRAUMA



With trauma patients, it is important for the EMT student to separate those patients who require rapid assessments and critical interventions, from those patients who can be managed using components of the focused assessments. This subject area covers the detailed processes involved the performance of a detailed and thorough physical examination on all trauma related patients.

PATIENT ASSESSMENT: FOCUSED HISTORY & PHYSICAL EXAM - MEDICAL

This subject provides the students with the knowledge to identify and differentiate conditions of a medical nature, upon which a systematic process for management of the patient will be initiated. The emergency medical care for the patient is based upon assessment findings. In the history and physical examination, the EMT will concentrate on the patient's complaint and history, allowing for rapid emergency medical care.



PATIENT ASSESSMENT: DETAILED PHYSICAL EXAM



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This lesson deals with the performance of a detailed physical examination and entire basis for the EMT's emergency medical care is the assessment findings. In the detailed physical exam, the EMT will continue to assess the patient, allowing for continued care.

PATIENT ASSESSMENT: ON-GOING ASSESSMENT

In order to assure appropriate care, the EMT must re-evaluate the patient frequently. The length of time spent with the patient or the condition of the patient will assist in establishing how often and how on-going assessments will be conducted. It is of utmost importance for the EMT student to be accurate with the documentation of all findings and interventions. Be sure to accurately record all times associated with the care provided.



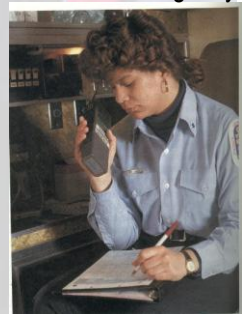
PATIENT ASSESSMENT: COMMUNICATIONS



The best prehospital patient care may come to an end at the door of the Emergency Department (ED) if a patient's condition is not described well enough for the ED staff to prepare. Communication is an essential component of prehospital emergency medical care. Both verbal and written communications will be used during every response. Patient care not only includes assessment and treatment, but the ability to effectively and efficiently communicate findings to other health care providers. This lesson teaches the EMT student the principles, skills and knowledge to communicate effectively and efficiently with all emergency care service providers.

PATIENT ASSESSMENT: DOCUMENTATION

This lesson allows the EMT student to learn the components of Prehospital report documents and the nature and extent of emergency medical care. Well prepared reports are an important medical/legal document. "If it isn't written down, it wasn't done," and "If it wasn't done, don't write it down." Health care providers use the information from the report to trend changes in patient condition. In particular, the trending of mental status and vital signs is extremely important to physicians and nurses who assume care. The information on the report can also be used in quality assessment of emergency medical care.



PATIENT ASSESSMENT: PRACTICAL LABS

This is the practical component and session of this module. This practical lesson is designed to allow the students additional time to perfect skills. It is of utmost importance that the students demonstrate proficiency of the skills, cognitive knowledge of the steps to perform a skill, and a healthy attitude towards performing that skill on a patient. This is an opportunity for the instructor and assistant instructors to praise process and redirect students towards appropriate psychomotor skills. The materials from all preceding lessons and basic life support will be incorporated into these practical skills sessions.

PATIENT ASSESSMENT: EVALUATION

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EMT educational process. The modules are presented in a "building block" format. Once the students have demonstrated their knowledge and proficiency, the next lesson should be built upon that knowledge. This evaluation will help to identify students or groups of students having difficulty with a particular area. This is an opportunity for the instructor to evaluate their performance, and make appropriate modifications to the delivery of

MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY-GENERAL PHARMACOLOGY

Later in this lesson and course the EMT student will be learning specific medications which may be administered to a patient who has his own prescribed medication for a specific medical condition. Some medications may be administered by the EMT when there are patients with specific chief complaints. Giving the proper medication in an emergency situation is critical to the well-being of the patient.



MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY -RESPIRATORY EMERGENCIES



Many people die from respiratory emergencies each year world-wide. This lesson deals with issues relating to injuries and conditions affecting the respiratory system and the management of such emergencies as the EMT may encounter. The EMT will be trained to recognize the signs and symptoms of these emergencies and initiate Prehospital emergency care procedures to deal with these patients.

MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY - CARDIAC EMERGENCIES

Many patients die per year world-wide from cardiovascular diseases; half of these deaths occur outside hospitals, with sudden death (collapse) being the first sign of cardiac disease in 50% of the cases.

Rapid defibrillation, which will be covered in this module, is the major determinant of survival in cardiac arrest caused by ventricular fibrillation.



This module will prepare and provide the EMT student with the knowledge and skills relating to the use of defibrillation and the Automated External Defibrillator (AED) in the management of such cardiac emergencies and allowing them to effectively and efficiently perform these procedures.



MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY - DIABETIC EMERGENCIES/ALTERED MENTAL STATUS

Diabetes is a prevalent disease in many societies and contributes to a significant number of deaths per year. In some societies like American societies with estimates between 2-5% of the total population having either diagnosed or undiagnosed diabetes mellitus. Our society is also affected by large numbers of similarly diagnosed or undiagnosed diabetes mellitus. In this lesson the EMT student will learn the cognitive, affective and psychomotor objectives of dealing with such emergencies, including assessment, intervention and management of patients suffering from diabetic emergencies.

MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY - ALLERGIES

The ability to recognize and manage a severe allergic reaction (anaphylaxis) is possibly the only thing standing between a patient and imminent death. This lesson covers the stimulants that may provoke allergic reactions. In this lesson the EMT student will learn what



to look for in assessing patients who may be having an allergic reaction and how to care for them, including administration of Epinephrine. The lesson also goes on to describe specific bites from a wide variety of poisonous insects, reptiles, animals, humans and marine life.

MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY - POISONING/OVERDOSE

Acute poisoning affects some 5 million children and adults each year world-wide. Chronic poisoning, often caused by abuse of medications and other substances in adults have been rising, the majority the result of drug abuse. Many adults also overdose on medication, either accidentally or deliberately. With early Prehospital management, the vast majority of these patients have better outcomes. In this lesson the terms “poisoned” includes both acute and chronic poisoning. As an EMT student, you must recognize that patients with either type of problem may have a variety of injuries. This lesson further discusses how to identify the patient who has been poisoned and how to gather information about the poison and the emergency management of these patients.

MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY – ENVIRONMENTAL EMERGENCIES

Environmental emergencies include exposure to both heat and cold. The key to effective management is recognizing the signs and symptoms and providing prompt emergency medical care. Cold emergencies are found in varied groups of individuals, including hunters, sailors, skiers, climbers, swimmers, military personnel, and all others in the wilderness, rural and urban setting. The greatest numbers of hyperthermia cases are reported involving elderly patients.

Likewise, heat emergencies are also prevalent in a large number of groups of individuals in many different settings. Heat emergencies range from very minor effects to life threatening conditions. Heat emergencies may occur during any season of the year. Because of the increase popularity of water sports, there is subsequent increase in the incidence of aquatic emergencies. Aquatic emergencies most frequently managed by the EMT will involve near drowning. The EMT must be prepared to assess and manage the patient experiencing these types of emergencies and this lesson provides the EMT student with the required training, knowledge and skills to effectively manage such patients.

MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY - BEHAVIORAL EMERGENCIES

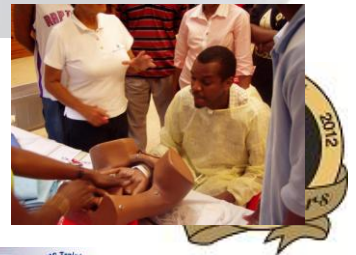
The EMT will respond to many situations involving behavioral emergencies. Some of these result from an injury or acute illness of the patient. Others are the result of mental illness or the use of mind altering substances. Restraints are the best LAST option in a behavioral emergency. This lesson discusses various kinds of behavioral emergencies, including those involving overdose, violent behavior, and mental illness. As an EMT student you will learn how to assess a person who exhibits signs and symptoms of behavioral emergency and what kind of emergency care may be required in these situations. The lesson also covers legal concerns in dealing with disturbed patients. Finally, it describes how to identify and manage the potentially violent patient, including the use of restraints.

MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY -OBSTETRICS/GYNECOLOGY



Childbirth in the Prehospital setting does occur on rare occasions. Occasionally, the birth process will move along faster than the mother expects, and as an EMT you will find yourself with a decision to make: Should you stay on the scene and deliver the infant or transport the patient to the hospital?

This lesson will teach you how to make this decision and how to proceed if on-scene delivery is necessary. It describes the normal process of childbirth and covers the common complications so that as an EMT you will be prepared to handle both normal and abnormal deliveries. It additionally teaches the evaluation and care of the newborn and gynecological emergencies unrelated to childbirth.



MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY - PRACTICAL LABS

This is the practical component and session of this module. This practical lesson is designed to allow the students additional time to perfect skills. It is of utmost importance that the students demonstrate proficiency of the skills, cognitive knowledge of the steps to perform a skill, and a healthy attitude towards performing that skill on a patient.

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MEDICAL/BEHAVIORAL & OBSTETRICS/GYNECOLOGY - EVALUATION

Evaluation of the student's attainment of the cognitive and affective knowledge and psychomotor skills is an essential component of the EMT educational process. The modules are presented in a "building block" format. Once the students have demonstrated their knowledge and proficiency, the next lesson should be built upon that knowledge. This evaluation will help to identify students or groups of students having difficulty with a particular area. This is an opportunity for the instructor to evaluate their performance, and make appropriate modifications to the delivery of material.

TRAUMA: BLEEDING & SHOCK

Trauma is the leading cause of death in most countries the world over for persons between the ages of 1 and 44. Understanding the mechanism of injury and relevant signs and symptoms of bleeding and shock (hypo perfusion) is of paramount importance when dealing with traumatized patients. In this lesson the EMT student will learn and understand how the cardiovascular system reacts to blood loss. The lesson begins with a brief review of anatomy and function of the cardiovascular system. It describes the signs, symptoms, and emergency medical care of both external and internal bleeding. The lesson concludes with a discussion on the relationship between bleeding and hypovolemic shock.

TRAUMA SOFT TISSUE INJURIES

Soft tissue injuries are common and dramatic, but rarely life threatening. Soft tissue injuries range from abrasions to serious full thickness burns. It is necessary for the EMT student to become familiar with the treatment of soft tissue injuries with emphasis on controlling bleeding, preventing further injury, and reducing contamination. This lesson allows the EMT student to learn the necessary skills needed to apply dressings and bandages to various parts of the body.

TRAUMA: MUSCULOSKELETAL CARE

This lesson addresses injuries, interventions and management relating to musculoskeletal care and is one of the most common types of injuries encountered by the EMT student. These injuries are largely non-life threatening in nature; however, some may be life threatening. Prompt identification and treatment of musculoskeletal injuries is crucial in reducing pain, preventing further injury and minimizing permanent damage. As an EMT student you must be familiar with the basic anatomy of the body's musculoskeletal system. Although muscles are technically soft tissue, they are discussed in this lesson because of their close relationship to the skeleton.

The lesson begins with a review of the musculoskeletal anatomy. Various types and causes of musculoskeletal injuries are generally identified, and the assessment and treatment process for each is explained, followed by a detailed discussion on splinting. The lesson then focuses on specific musculoskeletal injuries, beginning at the clavicle and ending at the feet.



TRAUMA: INJURIES TO HEAD AND SPINE



The nervous system is a complex network of nerve cells that enables all parts of the body to function. It includes the brain, the spinal cord and several billion nerve fibers that carry information to and from all parts of the body. This lesson first briefly reviews the anatomy and function of the central and peripheral nervous systems and of the skeletal system, knowledge that you as an EMT student will need to make accurate assessment of injuries to these systems which can lead to extremely serious injuries and may result in severe, permanent disability or death if improperly treated or missed in the assessment. It then discusses specific head and spinal injuries, including signs, and symptoms, and treatment. Extrication of patients with possible spinal injuries and removal of helmets are also covered.

TRAUMA: PRACTICAL LABS - TRAUMA

This is the practical component and session of this module. This practical lesson is designed to allow the students additional time to perfect skills. It is of utmost importance that the students demonstrate proficiency of the skills, cognitive knowledge of the steps to perform a skill, and a healthy attitude towards performing that skill on a patient. This is an opportunity for the instructor and assistant instructors to praise process and redirect students towards appropriate psychomotor skills. The materials from all preceding lessons and basic life support will be incorporated into these practical skills sessions.

TRAUMA: EVALUATIONS - TRAUMA

Evaluation of the student's attainment of the cognitive and affective knowledge and psychomotor skills is an essential component of the EMT educational process. The modules are presented in a "building block" format. Once the students have demonstrated their knowledge and proficiency, the next lesson should be built upon that knowledge. This evaluation will help to identify students or groups of students having difficulty with a particular area. This is an opportunity for the instructor to evaluate their performance, and make appropriate modifications to the delivery of material.

INFANTS AND CHILDREN

This lesson first describes the different developmental stages of children and provides some general advice on examining and coping with pain in children at each stage. It then outlines the challenges of assessing children. Children have many unique health problems. Similarly, many problems that are common in adults do not occur in children. Therefore, there is a specialized medical practice devoted to the care of the young, called pediatrics. Infants and child patients often cause anxiety for the Prehospital care provider.

This is caused by a lack of dealing with this special population as well as fear of failure. Understanding the special factors involved, such as body size, developmental considerations and normal ranged vital signs of infant and child patients is important in their emergency medical care. A child with severe respiratory distress will deteriorate into respiratory failure and circulatory collapse, eventually resulting in respiratory arrest. The use of oxygen can block this progression and may and may even reverse it to some degree. As an EMT student you will learn in this lesson the required skills and knowledge needed to manage this special population.

INFANTS AND CHILDREN - PRACTICAL LABS

This is the practical component and session of this module. This practical lesson is designed to allow the students additional time to perfect skills. It is of utmost importance that the students demonstrate proficiency of the skills, cognitive knowledge of the steps to perform a skill, and a healthy attitude towards performing that skill on a patient. This is an opportunity for the instructor and assistant instructors to praise process and redirect students towards appropriate psychomotor skills. The materials from all preceding lessons and basic life support will be incorporated into these practical skills sessions.



INFANTS AND CHILDREN - EVALUATION

Evaluation of the student's attainment of the cognitive and affective knowledge and psychomotor skills is an essential component of the EMT educational process. The modules are presented in a "building block" format. Once the students have demonstrated their knowledge and proficiency, the next lesson should be built upon that knowledge. This evaluation will help to identify students or groups of students having difficulty with a particular area. This is an opportunity for the instructor to evaluate their performance, and make appropriate modifications to the delivery of material.

AMBULANCE OPERATIONS



As an EMT, the student may be required to function in the Prehospital environment. A solid foundation related to the operational aspects of Prehospital care is required. The EMT student must be familiar with the medical and non-medical equipment for use in patient care. The EMT must also be aware of the phases of a response and their role. EMTs must have knowledge of the use of aero medical EMS in their response areas and the safe interaction between air and ground units. This lesson focuses on the techniques and judgment that you will need to learn to drive an ambulance or ambulance service vehicle.



It begins with a look at the ambulance design, and then discusses emergency vehicle control and operation, both important factors in safe driving. The lesson also discusses how to equip and maintain an ambulance, parking considerations, the effects of weather on driving, and common hazards that are encountered in driving an ambulance. Finally, it describes how to work safely with air ambulances.

GAINING ACCESS

An EMT must be involved in rescue and extrication, therefore a fundamental understanding of the process is required. In this lesson you will learn concepts of extrication. The lesson begins with a discussion of personal and patient safety. Gaining access is the next phase of extrication discussed. This includes how to gain access to patients and how to keep patients and bystanders safe in the process. As an EMT your main concern is reaching the patient so that you can begin providing care. In most instances, once you have reached the patient, extrication will occur around you and the patient.

Communication between the EMT caring for the patient and fire personnel performing the extrication is vital. Removal in the final phase of extrication and this usually results in the patient being placed on the ambulance stretcher. This lesson will ensure that you have the knowledge and skills required to function effectively during special operations and working in collaboration with other emergency response agencies in the delivery of emergency care to patients.

OVERVIEWS

EMTs respond to scenes that require special considerations. These include hazardous materials and multi-patient considerations. It is the intent of this lesson to provide the EMT with an overview of these areas.



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AMBULANCE OPERATIONS - EVALUATION

Evaluation of the student's attainment of the cognitive and affective knowledge and psychomotor skills is an essential component of the EMT educational process. The modules are presented in a "building block" format. Once the students have demonstrated their knowledge and proficiency, the next lesson should be built upon that knowledge. This evaluation will help to identify students or groups of students having difficulty with a particular area. This is an opportunity for the instructor to evaluate their performance, and make appropriate modifications to the delivery of material.

HOW TO APPLY FOR THE PROGRAMME

Prospective students are asked to adhere to the following procedures:

- (a) Complete Application and Student Qualification and Experience forms, which are available from the Emergency Medical Technology Department
- (b) Bring in the completed forms with corroborating documentation and two (2) passport sized photographs and arrange with the Student Affairs Coordinator a **date** for an **Interview** with the EMS Education Programme/Educational Center Coordinator.
- (c) Prior to Registration, all fees must be paid at any branch of the Bank of Nova Scotia Account NO. 2000051.
- (d) Deposit slips must be completed in triplicate: one copy remains at the Bank; one copy must be handed in to the Registration Office at Registration; one copy remains with the student.
- (e) On Registration day, students must report to their respective Division/Department with the following:
 - The original and one (1) copy of your CXC results;
 - One (1) copy of the Bank of Nova Scotia deposit slip;
 - Two (2) passport size photographs (taken in the last six months);
 - One (1) copy of your birth certificate.
 - One (1) copy of a police record
 - One (1) Medical Certificate
 - Proof of Immunization
- (f) Registration Forms must be collected and completed at your EMT Division/Department.
- (g) All completed Registration Forms must be signed by a designated staff member.
- (h) Proceed to the training location for final processing of registration and issuing of I.D. Card.



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REGISTRATION

1. Students who have met the requirement to proceed must register on the issued application forms.
2. Prior to Registration, all fees must be paid at any branch of the Bank of Nova Scotia Account NO. 2000051
3. Deposit slips must be completed in triplicate: one copy remains at the Bank; one copy must be handed in to the Registration Office at Registration; one copy remains with the student.
4. On Registration day, students must report to their respective Division/Department where Registration Forms are to be completed in duplicate.
5. Student I.D. Cards will be issued 2 weeks after Registration.
6. Proceed to the Training Location for final processing of Registration and issuing of I.D. Card. Students are reminded that payment of fees is only the first step in the Registration process and that the entire Registration Procedure as outlined above should be followed. Failure to complete Registration on the stipulated dates will result in the payment of the late Registration fee of \$50.00.

TUITION AND FEES STRUCTURE

Fees charged by AEMSTEC CONSULTANT & TECHNICAL SERVICES INC. are approved by the Directors.

Students are required to pay their full fees prior to registration. Upon payment of all fees, students will be considered to be enrolled in programmes/courses offered at the EMT Department. Students who are not in good financial standing may be debarred from writing examinations and from attending classes

The fee schedule as outlined below is in effect for the 2012-2013.

DIVISION/DEPARTMENT: Emergency Medical Technology

	Program Costs	Books
EMT-Basic - Level Programme Tuition	2,454.64	217.36
BLSHP - Basic Life Support Health Care Provider	213.00	40.00
Lab Fees/ Facilities Fees	425.00	
Administrative Fees	1,300.00	
Application Fees	50.00	
TOTAL:	4,7000.00	

Non – Saint Lucia students should inquire about the current fee structure in force before enrolment.

NB: The purpose of the interview is to acknowledge the student's qualifications and past experience and on the basis of these to grant exemptions/considerations from certain prerequisites. It is to the students advantage to be well provided with all the necessary documentation – (certificates, transcripts, and if possible course description of past qualifications and recommendations from present and/or past employers) so that an accurate assessment of your qualification, character, capabilities and recommendations (from present and past employers) as well as your experience may be made.



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ABOUT THE COMPANY AND EDUCATIONAL CENTER

Welcome to AEMSTEC CONSULTANT & TECHNICAL SERVICES INC. You are about to join a network of professionals dedicated to providing quality emergency care and safety training.

AEMSTEC CONSULTANT & TECHNICAL SERVICES INC. We have formed networks with professionals dedicated to providing quality emergency care and safety training. ACTS INC. was created with you, the business place in mind to assist you in addressing Occupational Health and Safety issues in the work place.

The institution was founded and conceptualized in 1999; was registered with the Registry of Companies and Intellectual Properties on April 5 2002, under license and registration **no. BO-86 of 2002**, pursuant to section 5 of Business Ordinance, chapter 247 of the Saint Lucia Revised Ordinances 1957, and Incorporated on February 28th 2006 under **License Company No. 2006/C 079**.

The provision of our services is approved by the Public Service Commission and endorsed by the Ministry of Health, with the expressed mission to provide **Emergency Medical Technology, Pre-hospital Emergency Care Training, Consultation, Technical and Medic Alert** services to Saint Lucia and its population.

The institution and Educational Center has established networks with a number of local and international agencies towards the delivery of its services to St. Lucia, some of these include but no limited to: the Pre-hospital Emergency Medical Services Unit, Department of Community Health and Psychiatry, University of the West Indies, Mona Campus, St. Lucia Red Cross, Air Ambulance Professionals (Fort Lauderdale Executive Airport), American National Association of Emergency Medical Services Educators (NAEMSE).

On November 9, 2004 the **Department of Community Health and Psychiatry, University of the West Indies, Mona Campus**, approved and accepted to monitor, evaluate, conduct examinations and certify our Emergency Medical Technology Training Program.

On Friday 28 August, 2009, AEMSTEC CONSULTANT & TECHNICAL SERVICES INC. attained status as an Authorized Approved and Designated **Independent International Training Center of the American Safety and Health Institute (ASHI)**. This milestone achievement was quite timely in its bestowing on the company as will undoubtedly allowing us to continue serving our nation with the highest possible standard of emergency management training.

On March 20, 2006, our agency we approved by the **American Academy of Pediatrics** to conduct the Pediatric First Aid for Care Givers and Teachers as part of the wide range of courses we offer towards community capacity building.

OUR VISION

To be the leading provider locally, of high quality, result- oriented Emergency Medical Technology expertise, towards promoting and executing Pre-hospital Emergency Care in the Saint Lucia, providing advanced Emergency medical services through the delivery of consultation and technical services, while fostering community and individual development, committed to a quest for excellence and adaptable to the changing health care environment.

OUR MISSION

Our mission is to provide the highest quality Prehospital Emergency Medical Care Services to the citizens of Saint Lucia efficiently and effectively, in a competent and professional manner, through the use of a highly motivated, competent, professional, committed and innovative team, using the latest in advance emergency technology resources, towards the satisfaction of our stakeholders.

VALUE STATEMENT



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We are committed to:

- QUALITY CUSTOMER SERVICE AND SATISFACTION
- PROFESSIONAL DEVELOPMENT OF CUSTOMER AND STAFF
- CONSTANT IMPROVEMENT OF SERVICES AND STAFF
- DEMONSTRATED PERSONAL ETHICS AND INTEGRITY

AEMSTEC CONSULTANT & TECHNICAL SERVICES INC. is geared towards the establishment of an interactive environment for EMS students, providing excellent quality preparation and foundation training in an atmosphere:

- (a) Where learning, teaching, continuing EMS education and action research can contribute significantly to their personal development and the development of the country;
- (b) Which stimulates and enhances lifelong EMS Education and training, coupled with and geared towards service to the community

The EMT Department provides high quality EMS education that meets the social and economic needs of the community and the region and enables students to succeed in achieving their individual career goals in Prehospital Emergency Medical Services and life goals.

As part of the agency's Ten Year Plan we hope to see the establishment of four main Divisions:

Division of Prehospital Emergency Medical Services Education

The Medic Alert & Response Division

Division Emergency Medical Flight Services

Division K9 Search, Rescue and Detection

Institute for Emergency Management and Training Services (IEMTS)

The agency is governed by a Board of Directors and managed on a daily basis by an Educational Center Coordinator and the Faculty of Emergency Medical Technology, comprising of a corps of internationally certified instructors in various disciplines.

It is hoped that the agency expands, with other departments and divisions and will see the future formation of an Institute for Emergency Management and Training Services.



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SAINT LUCIA

FORM 3

COMPANY NO. 2006/C 079

COMPANIES ACT OF SAINT LUCIA

Certificate of Incorporation

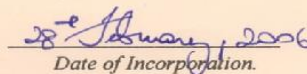
AEMSTEC Consultant and Technical Services Inc

Name of Company

I hereby certify that the above-mentioned Company, the Articles of Incorporation of which are attached, was incorporated under the Companies Act.



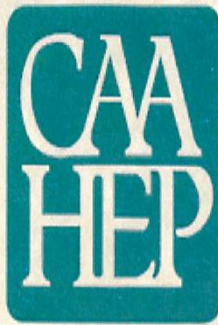

Registrar of Companies. (Ag)


28th February, 2006
Date of Incorporation.



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Commission on Accreditation of Allied Health Education Programs

The Commission on Accreditation of Allied Health Education Programs, upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoA EMSP), verifies that the following program

Emergency Medical Technician - Paramedic Pasco-Hernando Community College New Port Richey, FL

is judged to be in compliance with the nationally established standards and awarded continuing accreditation on March 16, 2012.

Hugh Bonner
President, CAAHEP

Douglas K. York, NREMT-P, PS, (NAEMT)
Chair, CoA EMSP

Pasco Hernando Community College's Commission of Accreditation EMT Program Accreditation Certificate



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Certificate of Approval

for the
**Emergency Medical Technician – Basic
Education Program**

Sponsored by
Pasco-Hernando Community College

*This approval is granted for the period beginning on the
30th day of April, 2011, and ending on the 30th day of April, 2013.*

*This certificate is issued as approval and recognition that this program meets
the standards as specified in Chapter 401, Florida Statutes.*



Florida Department of Health
Bureau of Emergency Medical Services

John C. Bifler
Chief, Bureau of Emergency Medical Services

DH Form 1597 5/01

**Pasco Hernando Community College Florida Department of Health
Bureau of Emergency Medical Services Certificate of Approval**



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Pasco-Hernando Community College

awards this
Applied Technical Diploma
to
John Doe

2 Hrs of Trauma Scorecard Methodology; 4 Hrs of HIV/AIDS Training
as evidence of satisfactory completion of
a prescribed course of study in

Emergency Medical Technician

285 Total Contact Hours
Completed this
seventh day of December, A.D., two thousand twelve.


President



Pasco Hernando Community College Successful Completion Paramedic Certification



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MINISTRY OF EDUCATION & CULTURE

Francis Compton Building, Waterfront, Castries, ST. LUCIA
Tel: (758) 468-5288/Fax: (758) 453-2299

Cultural Development Foundation
PO Box CP 5405, Barnard Hill, Castries, ST. LUCIA
Tel: (758) 452-1859/Fax: (758) 459-0615

April 15, 2011

Mr. Craig Herman
Director
Emergency Medical Technology Department
AEMSTEC Consultant & Technical Services
P.O. Box 5951
CASTRIES

Dear Mr. Herman

The Ministry of Education and Culture wish to acknowledge your proposal seeking certificate of "Principal Accreditation" for your school programme.

The Ministry recognizes the Centre for Emergency Medical Services Education, AEMSTEC Consultant & Technical Services as a private Educational Institution to offer training programmes in Pre-Hospital Emergency Medicine and other related subject areas in St. Lucia.

The formal accreditation status of the Institution's programmes will be determined upon the establishment of the National Accreditation Council of Saint Lucia.

Sincerely,

Mrs. Estellita René
Education Officer
TVET & Accreditation

Ministry of Education Letter of Training Institution and Program Recognition



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SAINT LUCIA

FROM : Permanent Secretary/Health, Human Services,
Family Affairs and Gender Relations

TO : Mr. Craig Herman
cc: Director, NEMO

DATE : October 15, 2004

SUBJECT : PERMISSION TO START BUSINESS

You are advised that by Public Service Commission's minute PSC PF No. H6 dated September 27, 2004, permission has been granted for you to commence a private business providing the following services in accordance with Section 4:7 of the Staff Orders for the Public Service:

1. Evening Classes and Training in Emergency Medical Technology (EMT) Emergency Care and Treatment (ECAT), Basic Life Support (BLS) Pediatric Emergency and Management;
2. Remote Emergency Alert Notification (MEDIC ALERT) Client-Monitoring Centre Service.

Please be informed accordingly.



Fidelis Williams
PERMANENT SECRETARY

MLJ/ol

Ministry of Health, Human Services, Family Affairs and Gender Relations & Public Service Commission
Letter of Approval to Start Training Business



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Ministry of Health, Human Services, Family Affairs and Gender Relations

Communications on this subject
should be address to
THE HONOURABLE MINISTER
Tel.: (758) 453-6966

SIR STANISLAUS JAMES BLDG.
WATERFRONT
CASTRIES
SAINT LUCIA, WEST INDIES

January 18th, 2005

Mr. Craig Herman EMTD, ECAT, EMSI, BSLI
Programme Coordinator
AEMSTEC Consultant & Technical Services (ACTS)
P.O Box CP 5951
CASTRIES

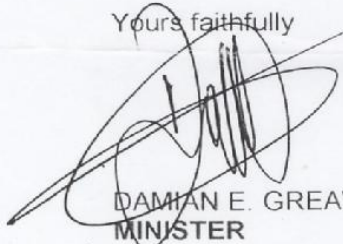
Dear Sir

This is to acknowledge with thanks receipt of your letter of January 07th, 2005 informing me of the progress of the Emergency Medical Technology Training Programme and to congratulate you for undertaking such an important initiative.

The Ministry fully endorses and appreciate such a programme which would complement the Ministry's thrust in the Emergency Medical Services.

My Permanent Secretary will be in touch with you with regard to your request for the students to undertake a familiarization tour of the Ministry of Health's Class II Type Ambulance which is based at the Gros Islet Polyclinic and also Emergency Room Clinical Observations at various hospitals on the island.

Yours faithfully


DAMIAN E. GREAVES
MINISTER

"To Make The Delivery Of Quality Health Care Accessible & Affordable To All."

Tel.: (758) 452-2859, (758) 453-1440, (758) 452-6151
Fax: (758) 452-5655

Ministry of Health, Human Services, Family Affairs and Gender Relations Letter of Training Program Endorsement



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Good Fellowship Ambulance & EMS Training Institute

Serving the Community for Over 50 Years

600 Montgomery Avenue ♦ PO Box 361 ♦ West Chester, PA 19381-0361 ♦ (610) 431-3132 ♦ www.goodfellowship.com

August 20, 2012

Mr. Craig Herman, NREMTII, EMS Edu. ITIDC
EMS Education/Programme Coordinator
Center for Emergency Medical Services Education (CEMSE)
P.O. Box CP5951
Castries
Saint Lucia
West Indies

Dear Mr. Herman,

We are excited that we have completed the formation of an educational agreement/MOU between Good Fellowship Ambulance Service and Emergency Training Institute and the Center for Emergency Medical Services Education (CEMSE). This agreement will promote excellence in EMS Education and improve patient care for the citizens of Saint Lucia.

To further the patient care experiences of your students, the Good Fellowship Ambulance and Emergency Training Institute offers them the opportunity to travel to Good Fellowship Emergency Training Institute and attend hospital clinical/observations rotations as well field internship ride time schedules.

I estimate that Good Fellowship can begin accepting your students for clinical and field internships/observation experiences beginning at the commencement date of the Memorandum of Understanding (MOU).

Should you have any questions please contact me at any time.

Sincerely,

Jerry L. Peters BS, NREMT-P
Program Director
ALS Training Institute
Good Fellowship Ambulance & EMS Training Institute
jpeters@goodfellowship.com
(p) 610-431-3135
(f) 610-840-0415
(c) 610-721-0501



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PHOTO



For Office use Only

Application Fee ☐

Certificates ☐

Grade Slips ☐

A E M S T E C
CONSULTANT & TECHNICAL SERVICES INC.

Grande Riviere, Gros Islet, P.O. Box CP5951, Castries, St. Lucia
Tel. (758) 450.2263/287-8400 Fax: (758) 450.2263

Website: www.aemstec.com

Email: cmsedu@aemstec.com

GENERAL INSTRUCTIONS

- (a) Please read the accompanying "Student Information Programme Packet for Courses interested in" **BEFORE** completing this form.
- (b) Complete application form with black ink
- (c) Return application form to: The Co-coordinator, EMT Department, AEMTSTEC CONSULTANT & TECHNICAL SERVICES Inc. with certified copies of certificates, grade slips, all other requested documentation with 2 passports Sized photographs, and \$50 application fee.
- (d) Incomplete application forms will not be processed.

SECTION 1

1. _____	2. _____
Surname Name	First Name
3. _____	4. _____
Middle Name	Maiden Name (If Applicable)

5. Sex: Male ☐ Female ☐

6. Date of Birth: _____
Day/Month/Year

7. Marital Status: Single ☐ Married ☐

8. Nationality _____



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Divorced†

Widowed†

9. Country of Birth: _____

10. NIS Number: _____

11. Mailing Address: _____

12. Permanent Address: _____

13. Telephone: _____

Home

Work

for Messages

14. Current School/Institution/Work Place: _____

15. If currently unemployed, or out of school, indicate your last school or work place: _____



SECTION 2

EDUCATION RECORD

(Give details of educational institutions attended)

TYPE OF INSTITUTION	NAME OF INSTITUTION	FROM Date/Year	TO Date/Year

QUALIFICATIONS

(Give details of qualifications obtained. Subjects for which you are awaiting results, tick the Results Awaited column)

EXAMINATION BODY (CXC, Cambridge, London, etc.)	SUBJECT	YEAR	LEVEL & GRADE	RESULTS AWAITED



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SECTION 3

JOB EXPERIENCE (IF ANY)

EMPLOYER	POSITION HELD	PERIOD EMPLOYED FROM	PERIOD EMPLOYED TO

SECTION 4

COMPUTER RELATED COURSES SUCCESSFULLY COMPLETED

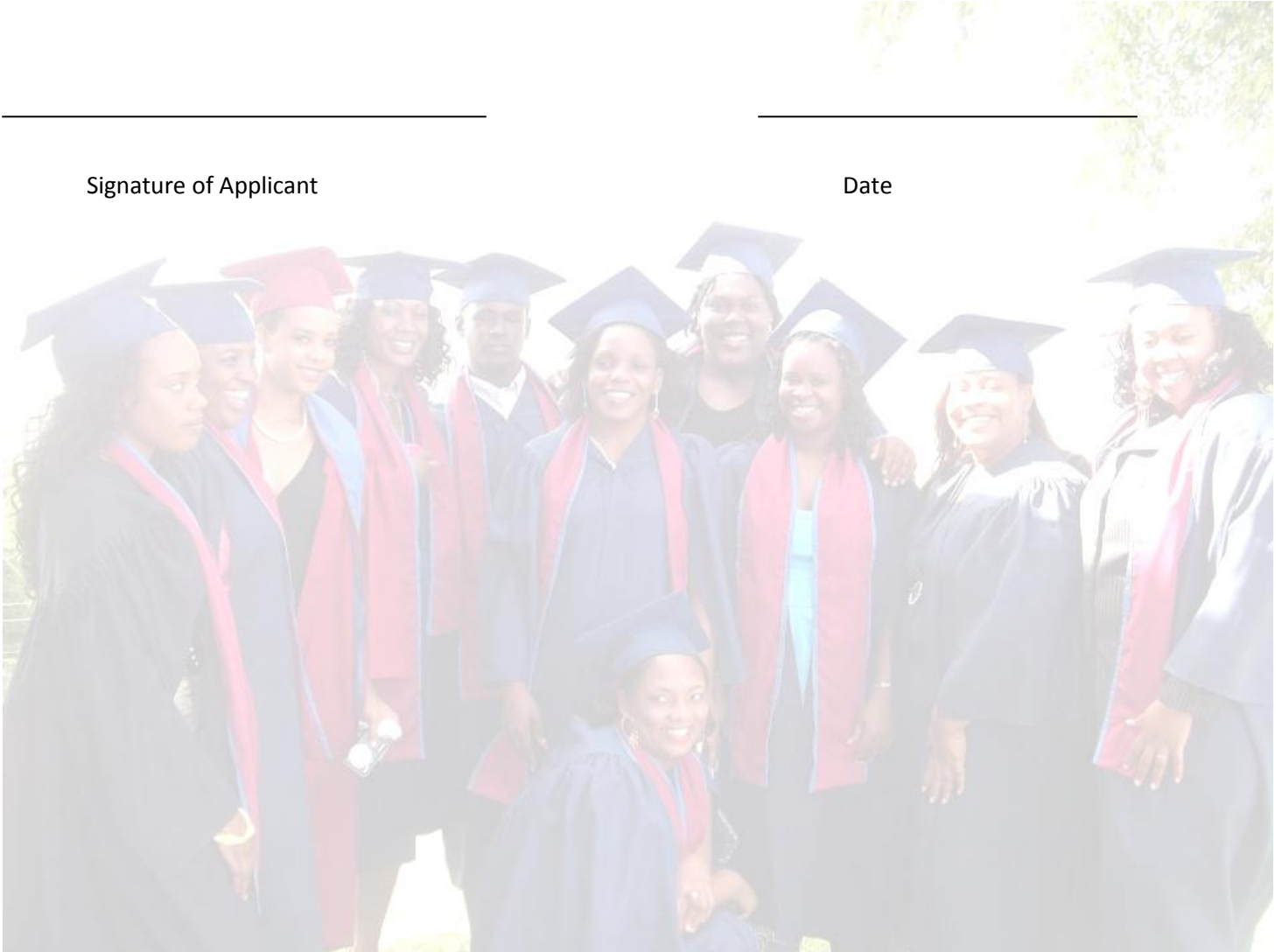
TITLE OF COURSE	DURATION OF COURSE (Hrs)	DATE COMPLETED



I _____ have read the course details and material provided, with this application form and do understand the information provided.

Signature of Applicant

Date



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OTHER COURSES OFFERED

AMERICAN SAFETY & HEALTH INSTITUTE CERTIFICATION COURSES:

Course	Price	Course	Price
First Aid	60.00	First Responder	500.00
Cardiopulmonary Resuscitation (CPR)	60.00	Blood Borne Pathogen	250.00
Automated External Defibrillation (AED)	60.00	Wilderness First Aid	300.00
First Aid, CPR, AED	180.00	Professional Rescuer CPR	200.00

AMERICAN HEART ASSOCIATION/INTER AMERICAN HEART FOUNDATION CERTIFICATION COURSES:

Course	Price	Course	Price
Heart Saver AED	150.00	Heart Saver First Aid, with CPR, AED	175.00
Heart Saver CPR	150.00		
Basic Life Support Health Care Provider	200.00		



A voice for EMS Education and advocates for Prehospital Emergency Medicine within the Caribbean!
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AMERICAN ACADEMY OF PEDIATRICS (AAP) CERTIFICATION COURSES:

Course	Price
Pediatric First Aid for Caregivers and Teachers (PedFACTS)	260.00
Neonatal Resuscitation (NR) – (Soon to be introduced)	

Institutional Courses:

Course	Price
Medical Emergency Radio Communications	300.00
Emergency Medical Dispatching/Communications	500.00
Occupational Health & Safety	300.00
Emergency Medical Technician Basic Recertification	400.00

Call for details on above listed courses!



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